Criteria for Quality Online Course Design

Group 1

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The group met for two consecutive days during the conference to come up with criteria for developing an online course. Several ideas were shared during the discussion and then they were grouped into main criteria and sub-criteria. The group discussed that the following framework could be used as a guideline for faculty for the design of an online course or the evaluation of an online course.

Criteria	Sub-criteria
Course Goals and Description	Learning objectives Learning Outcomes Course Description
Content	Digital Content and Resources Virtual or video lectures Multimedia Glossary References
Learning Activities	Develop activities that foster student collaboration and interaction
Structure & Interface	User-friendly course structure & interface Easy navigation Coherent Module/weekly/topic
Assessment	Rubrics Alternative forms of assessment Formative assessment Clear grade distribution/scheme
Technology	Technologies that address Different learning styles Technologies that promote interaction High quality multimedia (videos, images..) Interoperable
Delivery	Teacher's/tutor's presence (feedback, responding to students, video conference) Course adjustment/enhancement
Accessibility	The group discussed that accessibility could be an option. If we include it in the framework there might be a chance that a course would not pass if it was not accessible.